

Educator Overview



Abraham Lincoln, African Americans, & the Emancipation Proclamation

Audience	Grade levels 3-5 ▾	Subject Social Studies ▾	Topic Civil War
Guiding Questions	1. How did the African American community contribute to gaining their freedom from slavery?	2. How did Abraham Lincoln contribute to gaining freedom for enslaved people?	3. How was the Emancipation Proclamation viewed differently by different groups of people?
Background Knowledge	Activity 1: Students & Teachers can engage with the links in the educator/student materials to build background knowledge.		
Guiding Question #1 Activities	Activity 2: Annotate various sources using the See, Think, Wonder visual thinking strategy to engage in a discussion for guiding question #1		
Guiding Question #2 Activities	Activity 3: Engage with a timeline of Abraham Lincoln & the Emancipation Proclamation to discuss question #2		

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Guiding Question #3 Activities	Activity 4 & 5: Compare & contrast two political cartoons through hotspots to discuss different reactions to the Emancipation Proclamation.
Other Notes (Supplies needed, independent vs. whole class engagement)	Each activity includes directions for how to engage with the source.