

Activity	Notes	Answers (if any)		
1 - What is the Woman's Land Army of America?	Reading activity about the Women's Land Army. This can be assigned in groups or individually. According to the pamphlet, what has the WLA accomplished so far?	 The WLA has "provided thoroughly satisfactory labor to meet the shortage" and " has aided materially in food production". It is also "encouraging and assisting in the training of women for agricultural work in the future" 		
Narrative	What makes this pamphlet a useful primary source?	2. Primary source written by the WLA to inform the public in 1917 about the work they are doing. It explains how the WLA operates and why it is needed.		
2 The Woman's Land Army- Helping the Farmer	Discussion questions from the slides: What kinds of farm tasks are listed in the pamphlet?	 Answer can vary and may include: ploughing, planting, cultivating, weeding, fruit picking, fence making, milking, mowing, etc. 		
Slideshow	Why is this a useful primary source? What tasks are the same as the pamphlet? Which are different?	2. Written by the WLA to explain what kind of work the farmerettes would be doing. It gives examples of work and is advocating to farmers the ways hiring women would help their farm		
		 Same: weeding, hoeing, picking produce Different: picking stones and hauling them away, 		
3 Helen Olansen- Farmerette in Morristown NJ	Discussion Questions – these can be group discussion questions to answer or assigned as short written responses to be done individually/in groups.	 Answers can vary and can include: what life was like living in Morristown, the farmerette schedule, what it felt like to do the farm work, or the weather 		
Narrative	 What do you learn about Woman's Land Army from Helen's letter? Why is this primary source helpful for learning 	2. Helen writes in her own words a private letter to her cousin. She shares her personal first-hand experience being a farmerette. We don't learn anyone else's perspective, we don't learn Jay's		
	about the WLA? What don't we learn from this primary source?	response, we don't know how her summer ended, we don't learn about any of the people		



	3. Do you think Helen was proud to be a farmerette? Why or why not?	she's working with, we don't learn much about Helen beyond what she's written, etc.	
	4. When Helen joined the WLA, she was supporting the country's war efforts overseas and home front in the country. In what ways can you support your	3. Student answers may vary and are open to disucssion	
	community or country for the greater good?	 Student answers may vary but can include: volunteering in your community, volunteering at your school, etc. 	
4 In The Woman's Land	Discussion questions from the slides:	 Name, age, education, experience, locality preferred, etc. 	
Army in Morristown, NJ	What types of information was the Woman's Land Army of America interested in learning from recruits?	2. Answers may vary and can include: wanting to support the war efforts, wanting to help their	
Slideshow	Why do you think women joined the WLA? Do you think you would have wanted to join the WLA?	families and communities, wanting to do something different, etc.	
	Why or why not?	3. Student responses will vary	
5 Farmerettes in Morris County	1. What is going on in this image?	Answers will be based on students' observations of the photograph.	
	Do you think this photo was taken at the end of the day or the beginning of the day? Why or why not?		
Hotspot	Does it look like the farmerettes are friends? Why or why not?		
	What do you think the work was like on the farm? Was it hard? Was it easy?		
6 –After World War I	None	None	
Narrative			



7 –Discussion Questions	Why was it crucial for women to join the WLA?	1.	The country needed workers on the farms as the war created a work shortage. Women were
Slideshow	What is our duty as citizens to join efforts like the WLA? Can you think of any organizations you can join		capable works to fill the shortage
	in your community to help fill a need?	2.	Open to discussion and student's opinions