

Educator Overview

The Science and Politics of Food



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Audience	Grade levels 6-8	Subject Social Studies	Topic	
Guiding Questions	1. What techniques have been used to promote particular ways of eating and particular ideas of health?	2. How have perspectives about childhood and the nutritional needs of kids changed over time, and why?	3. Who has made decisions about the way people eat in the United States? Do they reflect different levels of economic or governmental power? Who would you like to know more about?	4. Who are the players in the history of food science? What interests might have driven their work?
Background Knowledge	Activity #1: Thinking About Food			
Guiding Question #1 Activities	Activity #4: The Basic 7 Activity #8: Super Sandwich			

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Guiding Question #2 Activities	Activity #3: Food for Young Children Activity #5: Foundation Foods	
Guiding Question #3 Activities	Activity #6: School Lunches Activity #7: Identifying a Cast of Characters	
Guiding Question #4 Activities	Activity #2: A New Scientific Approach to Food Activity #4: Vitamins, Pesticides, and Fertilizers	
Other Notes (Supplies needed, independent vs. whole class engagement)	We have uploaded all of the materials needed to play the game, Super Sandwich in the Object Library. Teachers may want to print these materials off so that students can actually play the game as an additional engagement activity.	