

Educator Overview

Becoming a Profession: The Cowboys' Turtle Association



Audience	Grade levels 3-5	Subject Social Studies	Topic U.S. History Sport
Guiding Questions	1. How was rodeo life in the past different than today?	2. What are some contributing factors that led to change within the rodeo community?	3. Why was the creation of the CTA important to rodeo life today?
Background Knowledge	The following can be helpful: <ul style="list-style-type: none">• Basic understanding of Rodeo as a Sport• Information about the “End of the West” and early 20th century US history		
Guiding Question #1 Activities	Activity #1 Narrative describing the set-up of early rodeo contestant working conditions.		
Guiding Question #2 Activities	Activity #2 Slideshow of contemporary articles and documents describing the resolution of the strike. The second document is a legal agreement and may need some extra time and explanation with the wording. Activity #3 Hotspot using a petition to identify key players in the rodeo world. Activity #4 Annotation asking students to interact with the petition document and how they would feel in that situation.		
Guiding Question #3 Activities	Activity #5 Narrative connecting the CTA to the present-day Professional Rodeo Cowboys Association.		

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Reflection	Activity #6 Escape Room Was the formation of the Cowboys' Turtle Association a good thing for rodeo?
Other Notes (Supplies needed, independent vs. whole class engagement)	If the teacher would like to have printed copies of the questions asked in the narrative and annotation sections, those are provided by PDF. Vocabulary: rodeo, producer, strike, contestant, contract, Cowboys Turtle Association (CTA), Rodeo Cowboys Association (RCA), Professional Rodeo Cowboys Association (PRCA)