

Educator Overview

Understanding Climate Change through Indigenous Basketry

Arizona State Museum

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Audience	Grade levels K-2	Subject Careers in Museums	Topic
Guiding Questions	<p>How does climate change impact different climate zones, looking specifically at Arizona?</p> <p>How is your environment impacted by climate change?</p>	<p>How do specific environments, in particular the plants that grow there, support traditional artistic practices? How does climate change impact Native American basket making artistry?</p>	<p>What can you do, or your community do, to mitigate the effects of climate change?</p>
Background Knowledge	None needed.		
Content Topics	<ol style="list-style-type: none"> 1. Climate zones in Arizona. 2. Plants used in traditional Native American basket making. 3. Native Nations of Arizona. 4. Indigenous basketmaking materials and access to the plants. 		
Student Engagement	<ol style="list-style-type: none"> 1. Listening to a traditional Tohono O'odham story. 2. Analyze photographs and maps. 3. Listen to an interview with a Native basket maker. 4. Make a paper plate weaving. 5. Discussion questions that link the stories of this kit to each student's own experiences, and that ask students to consider how they can get involved with mitigating climate change affects. 		

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<p>Other Notes</p> <p>(Supplies needed, independent vs. whole class engagement)</p>	<p>Students can do this kit independently or as a group with it projected. You may want to do a combination, with the videos being projected and independent student work for the other sections.</p> <p>To make the circle loom weaving, you will need paper plates, scissors, and yarn.</p> <p>Note there are additional resource links and activities provided under the online kit activities.</p>
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