

Lincoln Assassination History Assessment Rubric				
	4	3	2	1
Understanding Cause and Effect	Student actively participates in the timeline activity, knows where their event should be in relation to others and leads the group in organizing the other event as a whole	Student actively participates in the timeline activity, may not know where their event belongs but course corrects in the second part of the activity	Student struggles to find their place in the timeline but asks for help and looks for clues with other events	Student does attempt to participate and has someone else place them in the right position
Author's Motivations	Student uses at least four examples of evidence in JWB's diary to illustrate his motivations	Student highlights 2-4 of JWB's motivations but doesn't make clear connection with evidence	Student highlights 1-2 possible motivations for JWB but only does not use the primary source as evidence	Student is unable to articulate any motivations for JWB
Recognizing and Assessing Different Points of View	Student creates multiple annotations for each primary source document and writes a well-constructed letter applying 2-4 arguments found in the readings	Student creates annotations for each primary source document and writes a well-constructed letter applying 1-2 arguments found in the readings	Student creates minimal annotations for the primary sources and does not create a convincing argument in the letter	Student does not annotate the primary sources and writes a unrelated letter that does not apply any examples from the texts
Total Points: /12	Comments, Suggestions, and Questions:			