



## **Drawing What You See Lesson Plan**

**Objective:** Students will view images or still-life objects and create drawings from what they see. They will use pencil and paper to complete this exercise, and the goal is to limit erasing to teach how to accept mistakes and not strive for perfection. This will increase the confidence in their drawing abilities.

**Level:** 6-8th grades

**Supplies:**

- Pencil
- Paper
- Eraser

**Process:** Preparation includes setting out all the above supplies. The activity director instructs and demonstrates the drawing exercise.

**Suggestions:**

- Have the students do multiple different drawings of different views instead of focusing on a single drawing.
- Set a time limit to give them less time to try and make it perfect and to focus more on the layout of things.

**Standards:**

- VA:Cr1.1.6a Combine concepts collaboratively to generate innovative ideas for creating art.
- VA:Cr2.3.7a Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas.
- VA:Cr2.1.8a Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of artmaking or designing.

**Hours: Monday - Saturday, 11:00 a.m. - 5:00 p.m. Free Admission!**

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