

Educator Overview

Frederick Douglass: Agitator



| Audience | Grade levels 6-8 ▾ | Subject English Language ... ▾ | Topic: Civil Rights, Abolitionism, Justice |
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| Guiding Questions | 1. What can we learn from Douglass' later speeches and writings about his personal journey and the fight for civil rights? | 2. How did Frederick Douglass use his own image to further his message? | 3. In what ways can his legacy be seen in contemporary movements for justice and equality? |
| Guiding Question #1 Activities | Activity 1: Explore the later life of Frederick Douglass Explore the photos within the slideshow. What can we learn from Douglass' later speeches and writings about his personal journey and the fight for civil rights? | | |
| Guiding Question #2 Activities | Activity 2: The Most Photographed Man of the 19th Century Explore the photos on view throughout the slideshow. How did Frederick Douglass use his own image to further his message of equality for all? | | |
| Guiding Question #3 Activities | Activity 3: Bringing Douglass' Words to Life Watch the video to hear students from Young Chicago Authors read short quotes from some of Douglass' famous speeches. In what ways can his legacy be seen in contemporary movements for justice and equality? | | |

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| Guiding Question #3 Activities | Activity 4: Frederick Douglass-Agitator After completing activities 1-3, have students complete the Frederick Douglass-Agitator worksheet, using what they learned throughout the resource kit as well as their own experiences with power and justice. |
| Other Notes (Supplies needed, independent vs. whole class engagement) | The Frederick Douglass: Agitator Resource Kit is an abridged resource from the American Writers Museum . Experience the full online exhibit at Frederick Douglass: Agitator . |