

Educator Overview:

Telling Stories With Objects

Audience	Grade levels 3-5 ▾ 6-8 ▾	Subject English Language ... ▾ Careers in Museums ▾	Topic Using Objects to Tell Stories
Guiding Questions	1. What makes a good story?	2. Why do we tell stories?	3. How do museums tell stories?
Background Knowledge	Students need to have seen an exhibit before. If students have not been to a museum try to have them go through an online exhibit before starting the lesson.		
Content Topics	1. How storytelling works in a museum setting <ul style="list-style-type: none"> a. Hotspot on Important parts of an exhibit b. Slideshow and Hotspot on why and how interpretive labels are used 		
Student Engagement	1. Consider how different interpretations of the same object change the story the object tells (Activity 2) 2. Creating their object labels for their own stories (Activity 4)		
Other Notes (Supplies needed, independent vs. whole class engagement)	<p>Small group discussion for Activities 1-3, for Activity 4 independent work with group presentation/discussion about their label.</p> <p>If students lack inspiration have them check out the Museum of Mels, and guide them in considering how an everyday object can become more interesting with the right interpretation.</p> <p>This should be a relatively short research kit, which works well with a larger unit relating to telling stories and exhibits.</p>		