

Educator Overview



The 22nd & 24th President: Thomas Nast Illustrates Grover Cleveland

Audience	Grade levels 6-8 ▾ 9-12 ▾	Subject Social Studies ▾ The Arts ▾	Topic Civics and Government American History Visual Arts
Guiding Questions	What does it mean to follow political party allegiance or to support political values?	What happened to Nast after his political influence waned?	
Background Knowledge	Activity 1: Narrative with biographies of the candidates in Grover Cleveland's three campaigns: Grover Cleveland, James Blaine, and Benjamin Harrison. Includes biographical information about Thomas Nast. <ul style="list-style-type: none"> Additional resources include more in depth biographies of Cleveland and Harrison. 		
Guiding Question #1 Activities	Activity 2: Narrative with text from an interview Thomas Nast gave to a newspaper about why he was supporting Democratic candidate Grover Cleveland instead of the Republican candidate. <ul style="list-style-type: none"> This activity requires students to read a primary source (the interview) Discussion questions about the text are included. Answers are in the Answer Key linked in the Educator Materials. Activity 3: Slideshow with images from Nast for Cleveland's first campaign in 1884. Discussion questions are on select slides in the slideshow. Activity 4: Narrative asking students to use Thomas Nast's own words from Activity 2 to make connection with the cartoons he drew publicly.		

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<p>Guiding Question #2 Activities</p>	<p>Activity 5: Hotspot of a cartoon by James Beard criticizing Nast for switching political parties. Includes discussion questions.</p> <p>Activity 6: Slideshow of cartoons and drawings Nast produced about Cleveland after leaving <i>Harper's Weekly</i>.</p> <p>Activity 7: Narrative containing a letter from Thomas Nast to his wife Sarah. Nast wrote the letter when he was in Ecuador and Cleveland visited the town where Nast lived in the United States. Nast is asking his wife about the visit</p>
<p>Reflection</p>	<p>Activity 8: Slideshow with wrap up and discussion questions</p>
<p>Other Notes</p> <p>(Supplies needed, independent vs. whole class engagement)</p>	<p>This resource kit is designed to be done either as a full class or done individually or in groups of students.</p> <p>Discussion questions can be full class discussions or assigned as writing exercises.</p> <p>Students are welcome to read more about Grover Cleveland's time as president across his two non-consecutive terms.</p> <ul style="list-style-type: none"> • National Archives Grover Cleveland Accomplishments • White House Association Grover Cleveland Bio • Library of Congress: Digital Resources • Grover Cleveland Presidential Library