



# Educator Overview

Paths of Life Tour: The Apache (White Mountain, San Carlos, and Tonto)

Arizona State Museum

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## Paths of Life Tour: The Apache (White Mountain, San Carlos, and Tonto)

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Audience	Grade levels 3-5	Subject Social Studies	Topics: Geography, Native People of the Southwest, Natural Resources, State History
Guiding Questions	Who are the Apache and where are they located?  What major events have impacted their ability to maintain their culture?	What values inform the Apache way of life?	What natural resources do the Apache make use of to support their way of life?
Background Knowledge	None needed. Information sheet about Western Apache provided for teachers. Please note that Activity 1: What is Anthroology is repeated at the start of several of our other kits including for the tour of the Pascua Yaqui and O'odham Native Nations.		
Content Topics	<ol style="list-style-type: none"> <li>1. Location of Western Apache Reservations</li> <li>2. Apache Values: Mountain Spirits Story</li> <li>3. Seasonal round of resources traditionally used by the Apache</li> <li>4. Farming Practices</li> <li>5. Agave Cultivation</li> <li>6. Hunting Practices and Tools</li> <li>7. Formation of Reservations (including information on Geronimo)</li> <li>8. The Apache Today</li> </ol>		

Student Engagement	<ol style="list-style-type: none"> <li>1. Listening to a traditional Apache story</li> <li>2. Analyzing maps</li> <li>3. Exploring traditional resources and their uses</li> <li>4. Watching short videos about Apache and US History</li> <li>5. Learning about modern issues the Western Apache face, including contemporary pressures on traditional sacred lands</li> <li>6. Discussion questions -- A separate document lists all discussion questions by activity. We recommend that these be teacher guided as a class discussion, or with students put into small groups to discuss and then share out.</li> </ol>
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### Understanding Climate Change through Indigenous Basketry

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<b>Other Notes</b> (Supplies needed, independent vs. whole class engagement)	<p>Students can do this kit independently or as a group with it projected. You may want to do a combination, with the videos being projected and independent student work for the other sections.</p> <p>Note there are additional resource links and worksheet activities provided under the online kit activities and in the Student and Educator Resources.</p>
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