Educator Overview

From Home to Museum: How do you Make a Museum?



Macculloch Hall Historical Museum

Museums for Digital Learning

Audience	Grade levels 3-5 • 6-8 • 9-12 •	Subject Careers in Museums • Social Studies • The Arts •	Topic U.S History Visual Arts
Guiding Questions	How is history preserved?	How do museums use objects and documented stories to interpret the past?	
Background Knowledge	Activity 1: Timeline detailing the family members and descendants who lived at Macculloch Hall from 1812-1947		
Guiding Question #1 Activities	Activity 2: Slideshow about W. Parsons Todd role in making Macculloch Hall a community museum Activity 3: Student Engagement Narrative inviting students to research the history of their school. This activity requires outside research beyond the Resource Kit. This can be scaled for different grade levels. Students can work individually or in groups to accomplish this exercise.		
Guiding Question #2 Activities	Activity 4: Slideshow comparing the ways MHHM's gallery rooms have been interpreted in the 1950s and today. Activity 5: Student Engagement Annotations is a Venn Diagram inviting students to pick one room at MHHM and compare and contrast the 1950 interpretation and the current interpretation. **This document can be filled out using the text box tool on the MDL platform or downloaded and printed.		

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	Activity 6: Slideshow highlighting key objects in the MHHM Collection. Activity 7: Student Engagement Slideshow asking students to use the research in Activity 3 to build a museum exhibit about the history of their school. This exercise can be theoretically and only drafted out or an exhibit could actually be created. Students can work individually or in groups to accomplish this exercise. • Additional Resources- link to an article about what makes a great museum label The Australian Museum has an expanded checklist of a way to create a museum in your school: https://australian.museum/learn/teachers/history-learning-resources/cla ssroomexhibition/	
Reflection	Activity 8: Slideshow with discussion questions to wrap up the Resource Kit. These can be discussed as a full class, used as short written answers, or done in a group.	
Other Notes (Supplies needed, independent vs. whole class engagement)	This resource kit is designed to be done either as a full class or done individually or in groups of students. Students are asked to do outside research in Activity 3 about their school's history that may require them to do online research, go to the library, read plaques/memorials in the school, visit a school trophy case, and/or talk to teachers and staff at the school.	